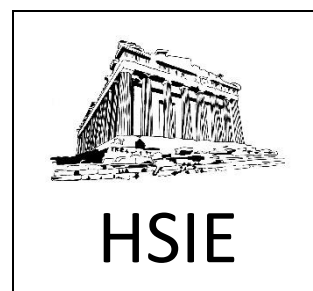




National Study: Russia



Subject:	Modern History
Year:	12
Task:	#2
Due Date:	Term 1, Week 8 (Friday 20 th March)
Mark:	/25
Weighting:	25%
Assessment Mode:	Essay (Word Count: Approx. 1000 words)

Outcomes

- › accounts for the nature of continuity and change in the modern world MH12-1
- › analyses the different perspectives of individuals and groups in their historical context MH12-4
- › communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms MH12-9

Marking Criteria:

Students will be assessed on:

- Their ability to identify and analyse the varying causes and effects of events and developments in order to construct historical arguments
- Analyse and evaluate contested interpretations and representations of the past
- Develop texts, particularly historical accounts and arguments, supported by relevant evidence from sources
- Communicate historical understanding, using historical knowledge, concepts and terms, in forms appropriate to purpose and audience

Submission / Late Policy

Students are expected to submit their assessment tasks during the period the class meets on the due date. Students submitting assessment tasks at the staff room should only submit these tasks to their teacher or a nominated representative from the faculty. If the task is collected by anyone else the student MUST ask for a signed submission receipt.

Year 11-12 students will receive a zero for failing to submit their assessment task by the due date unless they have a doctor's certificate stating the nature of their absence. This is in line with NESA's ACE manual.

If you are absent on the due date you must submit the assessment task with a doctor's certificate on the first day that you return to school, whether you have the class or not.

Instructions

Students are to choose ONE of the following essay questions:

1. Why was Stalin able to emerge as leader of the USSR by the late 1920s?
2. To what extent did Stalinism transform Soviet society, culture and the economy?
3. How successful was Stalin in transforming the USSR socially and culturally?
4. Assess the impact of collectivisation and industrialisation on Soviet society and the economy to 1941.

Students will submit a complete essay in response to the question on the due date. The final submission must be typed (Font: Arial, size 12) and submitted in hard copy with the chosen question as the heading.

A plan for the final essay is to be submitted on Friday of Week 7 for feedback. A scaffold is provided for you. A draft of the essay can also be submitted at least 3 days prior to the due date.

Essay Plan Scaffold

Chosen question:

Introduction/argument:

Body Paragraph one:

1. Argument:
2. Supporting evidence:

Body Paragraph two:

1. Argument:
2. Supporting evidence:

Body Paragraph three:

1. Argument:
2. Supporting evidence:

Body Paragraph four:

1. Argument:
2. Supporting evidence:

Conclusion:

Marking Criteria

Criteria	Marks
<ul style="list-style-type: none"> • Addresses the question asked providing a clear explanation OR judgement based on a sophisticated and sustained argument which demonstrates a comprehensive understanding of the issue(s) raised in the question • Supports the argument with extensive and accurate historical knowledge and understanding including relevant evidence and interpretation • Presents a well-structured, logical and cohesive response using appropriate historical terms and concepts 	21-25
<ul style="list-style-type: none"> • Addresses the question asked providing an explanation OR judgement based on a coherent argument which demonstrates a sound understanding of the issue(s) raised in the question • Provides detailed and accurate historical knowledge and understanding including relevant evidence and interpretation • Presents a well-structured response using appropriate historical terms and concepts 	16-20
<ul style="list-style-type: none"> • Addresses the question asked with a relevant but largely narrative or descriptive response which may contain an implied understanding of the issue(s) raised in the question • Provides relevant and accurate historical knowledge and understanding • Presents a structured response using some appropriate historical terms and concepts 	11-15
<ul style="list-style-type: none"> • Presents a generalised, mostly relevant narrative or descriptive response • Provides some historical knowledge and understanding • Communicates using some appropriate historical terms and/or concepts 	6-10
<ul style="list-style-type: none"> • Makes general statement(s) in relation to the question • May use some historical terms and/or concepts 	1-5