



HSC Ancient History Research Project



Subject:	HSC Ancient History
Year:	12
Task:	Research Project
Due Date:	Monday 3 rd February 2020
Mark:	/65
Weighting:	20%
Assessment Mode:	Research Project

Outcomes

AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument

AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

Marking Criteria:

Students will be assessed on their ability to:

- Analyse and interpret a wide range of sources connected to one aspect of Spartan Society
- Plan, conduct and present a historical investigation

Submission / Late Policy

Students are expected to submit their assessment tasks during the period the class meets on the due date. Students submitting assessment tasks at the staff room should only submit these tasks to their teacher or a nominated representative from the faculty. If the task is collected by anyone else the student **MUST** ask for a signed submission receipt.

Year 11-12 students will receive a zero for failing to submit their assessment task by the due date unless they have a doctor's certificate stating the nature of their absence. This is in line with NESA's ACE manual.

If you are absent on the due date you must submit the assessment task with a doctor's certificate on the first day that you return to school, whether you have the class or not. Failure to supply a doctor's certificate may result in a zero being awarded for the task.

Task Description (80 marks)

You are a highly respected historian, known for your research into Spartan society on the battle of Leuctra, who is just about to release a new book entitled, "THIS is Sparta: A Real History of an Ancient Society". To generate interest in your work, you are running a series of workshops focusing on different aspects of this society.

For your workshop at Glenmore Park High School, you will choose to discuss the information presented in one of the chapters in your book, listed below:

- Religious festivals: *Hyakinthia, Gymnopaedia, Karneia*
- Architecture: *Amyklaion, Menelaion, the Sanctuary of Artemis Orthia*
- Technological developments in weapons, armour and pottery.

You will present a 5-6 minute speech on your chosen aspect of Spartan society and accompany this speech with either a Prezi or PowerPoint presentation. Your presentation must include separate slides for each of the sub-headings of your chapter. For example:

- Title Slide: "Religious Festivals in Ancient Sparta"
- Slides 1-3: "Hyakinthia"
- Slides 4-6: "Gymnopaedia"
- Slides 7-9: "Karneia"

To conclude your presentation, you must provide 2 x A4 sheets of notes for your audience that outline information about the sources on the topic (see step 3 on the table below).

A table listing the different steps to this task is below:

1.	Begin researching the three aspects of your topic. Ensure you keep a reference list and complete <i>FIVE research scaffolds</i> (provided on pages 5-9) throughout your entire investigation. REMEMBER it is crucial that you gather your information for your investigation from a VARIETY of sources and texts.	25 marks (Research)
2.	Once you have all of your information, draft your presentation, making sure that you make detailed reference to historical and archaeological evidence.	
3.	Select at least four sources to include in your handouts. You MUST include at least one of each of the following types of sources across your presentation: <ul style="list-style-type: none"> - Primary source - Secondary source - Written source - Archaeological source <p>Accurately <i>label</i> each of the sources you are including in your presentation with the information one would need to source it in a written response in the HSC. Ensure that you are using appropriate historical terms and concepts.</p>	20 marks (Sources)
4.	For each source, <i>write an explanation</i> that describes the source in detail and discuss what it reveals about your chosen topic from Spartan society. This explanation should be a short blurb, similar to one that you would find alongside an artefact in a textbook. An example has been provided for you on page 4.	
5.	Provide a finalised <i>Oxford formatted reference list</i> (attach a hard copy to PART TWO of this assessment task).	5 marks (Research)
6.	Present to the class and upload you presentation onto the Google Classroom.	15 marks

Scaffolds

1. Example of a HSC source label:



Source A: Photograph of the Temple of Jupiter

2. Example of a source explanation:



Crouching man body cast

Cast

Large Palaestra, Pompeii

This victim of Vesuvius was discovered during excavations at the southern walkway of Pompeii's Large Palaestra, or athletics ground. When he died the man was wearing boots and a hooded cloak. He had covered his mouth with the edges of the cloak as the toxic fumes and volcanic ash overcame him.

Crouching man body cast

Source: © William Stirling, Alabamba, USA

3. Oxford referencing style guide:

Please refer to our Google Classroom for an attached PDF detailing the conventions of the APA referencing style.

Research Scaffold 1 – Website

Title, date published and URL address: _____

Author/s: _____

Date accessed: _____

Main ideas of the website: _____

Important quotes: _____

Was it a useful and reliable website? Why or why not?

What knowledge did you gain from this website?

Research Scaffold 2 – Book

Title and date published: _____

Author/s: _____

Date accessed: _____

Main ideas of the book: _____

Important quotes: _____

Was it a useful and reliable book? Why or why not?

What knowledge did you gain from this book?

Research Scaffold 3 – Article

Title, date published and URL address: _____

Author/s: _____

Date accessed: _____

Main ideas of the article: _____

Important quotes: _____

Was it a useful and reliable article? Why or why not?

What knowledge did you gain from this article?

Research Scaffold 4 – Primary Source

Title and date: _____

Author/s: _____

Date accessed: _____

Main ideas of the source: _____

Important quotes/description of the source: _____

Was it a useful and reliable primary source? Why or why not?

What knowledge did you gain from this primary?

Research Scaffold 5 – Student Choice

Title, date published and URL address: _____

Author/s: _____

Date accessed: _____

Main ideas of the source: _____

Important quotes: _____

Was it a useful and reliable source? Why or why not?

What knowledge did you gain from this source?
