



# Legal Studies Crime (Core)



<b>Subject:</b>	<b>Legal Studies</b>
<b>Year:</b>	12
<b>Task:</b>	#1
<b>Due Date:</b>	Friday 13 <sup>th</sup> December, 2019 (at the commencement of the lesson)
<b>Mark:</b>	/30
<b>Weighting:</b>	20%
<b>Assessment Mode:</b>	Extended Response

## Outcomes

- H1 identifies and applies legal concepts and terminology**
- H3 analyses the operation of domestic and international legal systems**
- H4 discusses the effectiveness of the legal system in addressing issues**
- H6 assesses the nature of the interrelationship between the legal system and society**
- H7 evaluates the effectiveness of the law in achieving justice**
- H8 locates, selects and organises legal information from a variety of sources including legislation, cases, media, international instruments and documents**
- H9 communicates legal information using well-structured responses**
- H10 analyses differing perspectives and interpretations of legal information and issues**

## Marking Criteria:

Your answers will be assessed on how well you:

- demonstrate knowledge and understanding of legal issues relevant to the question
- communicate using relevant legal terminology and concepts
- refer to relevant examples such as legislation, cases, media, international instruments and documents
- present a sustained, logical and cohesive response

## Submission / Late Policy

Students are expected to submit their assessment tasks during the period the class meets on the due date. Students submitting assessment tasks at the staff room should only submit these tasks to their teacher or a nominated representative from the faculty. If the task is collected by anyone else the student **MUST** ask for a signed submission receipt.

Year 11-12 students will receive a zero for failing to submit their assessment task by the due date unless they have a doctor's certificate stating the nature of their absence. This is in line with NESA's ACE manual.

**Task Type: 2 x Extended Responses (Hard-copy submission only)**

**Question One** (750-1100 words) Total Marks /15

**Question Two** (750-1100 words) Total Marks /15

**Instructions:**

You are to complete an extended response for **BOTH** questions as outlined below. These responses should be between the allocated word count of **750-1100 words PER ESSAY**. In addition to this, you need to provide a single **bibliography that includes all sources** utilised in your research process for this task. This task will need to be submitted no later than the **beginning of the lesson on Friday, 13<sup>th</sup> December, 2019**.

***Question One:***

*'Discuss the extent to which the law reflects moral and ethical standards.'* (15 marks)

***Question Two:***

*'Evaluate the effectiveness of legal and non-legal measures in achieving justice.'* (15 marks)

You are able to submit one DIGITAL draft only for each essay via Google Classroom by no later than **2:45pm on Thursday 5<sup>th</sup> December, 2019**.

**Final Task Formatting and Submission**

- Hard copy only
- Size 12 font (either Calibri, Arial or Times New Roman font only)
- Double-spacing
- Inclusion of a single bibliography

Please read the attached marking criteria prior to commencing your responses to this task.

If you are absent on the due date you must submit the assessment task with a doctor's certificate on the first day that you return to school, whether you have the class or not.

### Marking Criteria Question One

*'Discuss the extent to which the law reflects moral and ethical standards.'* (15 marks)

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates an extensive understanding of the law and its reflection of moral and ethical standards</li><li>• Presents a thorough and informed discussion regarding the extent to which the law reflects moral and ethical standards</li><li>• Thoroughly and consistently integrates relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts</li></ul>	<b>A</b> <b>13-15</b>
<ul style="list-style-type: none"><li>• Demonstrates an understanding of the law and its reflection of moral and ethical standards</li><li>• Presents an informed discussion regarding the extent to which the law reflects moral and ethical standards</li><li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a logical and cohesive response to the question using relevant legal terminology and concepts</li></ul>	<b>B</b> <b>10 – 12</b>
<ul style="list-style-type: none"><li>• Demonstrates some understanding of legal and non-legal measures in achieving justice</li><li>• Attempts to form a discussion regarding the extent to which the law reflects moral and ethical standards</li><li>• Integrates examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a logical response to the question using relevant legal terminology and concepts</li></ul>	<b>C</b> <b>7 – 9</b>
<ul style="list-style-type: none"><li>• Demonstrates limited understanding relevant to the question</li><li>• May attempt to form a discussion relevant to the question</li><li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a structured response</li></ul>	<b>D</b> <b>4 – 6</b>
<ul style="list-style-type: none"><li>• Writes in general terms about crime</li><li>• May make limited reference to the case, facts and/or legal issues</li><li>• Makes limited reference to legal information/terms, which may or may not be correct/appropriate</li></ul>	<b>E</b> <b>1 -3</b>

#### Feedback

.....

.....

.....

.....

## Marking Criteria Question Two

*'Evaluate the effectiveness of legal and non-legal measures in achieving justice.'* (15 marks)

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates an extensive understanding of legal and non-legal measures in achieving justice</li><li>• Makes an informed evaluation (either explicitly or implicitly) of the effectiveness of legal and non-legal measures in achieving justice</li><li>• Thoroughly and consistently integrates relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts</li></ul>	<b>A</b> <b>13-15</b>
<ul style="list-style-type: none"><li>• Demonstrates a detailed understanding of legal and non-legal measures in achieving justice</li><li>• Makes an evaluation (either explicitly or implicitly) of the effectiveness of legal and non-legal measures in achieving justice</li><li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a logical and cohesive response to the question using relevant legal terminology and concepts</li></ul>	<b>B</b> <b>10 – 12</b>
<ul style="list-style-type: none"><li>• Demonstrates an understanding of legal and non-legal measures in achieving justice</li><li>• Attempts to make an evaluation of the effectiveness of legal and non-legal measures in achieving justice</li><li>• Integrates examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a logical response to the question using relevant legal terminology and concepts</li></ul>	<b>C</b> <b>7 – 9</b>
<ul style="list-style-type: none"><li>• Demonstrates limited understanding relevant to the question</li><li>• May attempt to form an evaluation of the effectiveness of legal and non-legal measures in achieving justice</li><li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a structured response</li></ul>	<b>D</b> <b>4 – 6</b>
<ul style="list-style-type: none"><li>• Writes in general terms about crime</li><li>• May make limited reference to the case, facts and/or legal issues</li><li>• Makes limited reference to legal information/terms, which may or may not be correct/appropriate</li></ul>	<b>E</b> <b>1 -3</b>

### Feedback

.....

.....

.....

.....