



## Applying Efficient Study Skills on a Daily Basis



**Learning Support**

<b>Subject:</b>	Braille
<b>Year:</b>	11
<b>Task:</b>	#4
<b>Due Date:</b>	Term 4, Week 7
<b>Mark:</b>	/40
<b>Weighting:</b>	40%
<b>Assessment Mode:</b>	Field Work

### Outcomes

- 4.1 Record relevant information (important dates, times, ideas) on a self-chosen device.
- 4.2 Read and comprehend large amounts of information at a HSC level
- 4.3 Gather information from class, audio and self-readings and organise electronically in a manner that can be quickly accessed.
- 4.4 Acquire multiple and varied memory techniques appropriate for a Blind student.

### Marking Criteria:

Students will be assessed on ability to:

- Organise, prioritise and plan a study timetable/schedule
- Study skills for exams
- Ask for adaption to work
- Effectively scan info using zoomtext, Braille, Audio to identify main idea/key concepts
- Take quick and effective study notes
- Review class material and summarise accordingly
- Analyse all info (class readings, independent research) group accordingly
- Use memory techniques

### Submission / Late Policy

Students are expected to submit their assessment tasks during the period the class meets on the due date. Students submitting assessment tasks at the staff room should only submit these tasks to their teacher or a nominated representative from the faculty. If the task is collected by anyone else the student **MUST** ask for a signed submission receipt.

Students who wish to submit their assessment task in the due date but later than the class time **MUST** negotiate an alternative time with their class teacher. Late penalties will apply after this.

**MARKS /40**

**WEIGHTING: 40%**

**Assessment (MARKS /40) :**

Student will compile a comprehensive folder every week for 6 weeks during Term 4 which should contain the following:

- A copy of the digital study timetable which has been completed using the digital planner examined that week in class time (desktop calendar; Google Calendar; excel; apple calendar; ap – pocket schedule planner/planner pro daily calendar).
- Rubric of effectiveness of type of digital planner
- Rubric of whether timetable was completed
- Copy of any summaries, analysis of class work and independent reading.
- Copy of any study notes.
- Folder should be presented in a clear format as chosen by the student.
- Some class time will be allocated, with an expectation of following a study timetable in students own time.

BREAKDOWN OF MARKS	Excellent 5	High 4	Substantial 3	Satisfactory 2	Elementary 1	Non attempt 0
<ul style="list-style-type: none"> <li>• Copy of study timetable (x6)</li> <li>• Rubric of effectiveness of type of digital planner (x6)</li> <li>• Rubric of whether timetable was completed (x6)</li> <li>• Copy of any summaries, analysis of class work and independent reading.</li> <li>• Copy of any study notes.</li> <li>• Teacher assessment of effective techniques/timetable/notes.</li> <li>• Teacher assessment of student commitment to study.</li> <li>• Presentation</li> </ul>						
			<b>TOTAL      /40</b>			

A = 33-40

B = 25-32

C = 17-24

D = 9-16

E = 0-8

**FEEDBACK:**

**TEACHER:**

**DATE:**