



Year 12 Assessment Task

EEEC

Information Booklet



Subject:	Young Children and the Law
Year:	12
Task:	Information Booklet
Due Date:	Week 6 Friday, 05.06.2020
Mark:	/10
Weighting:	15%
Assessment Mode:	Research Task

Outcomes

2.4 – Analyse the role of a range of environmental factors that have an impact on the lives of young children

Submission / Late Policy

Students are expected to submit their assessment tasks during the period the class meets on the due date. Students submitting assessment tasks at the staff room should only submit these tasks to their teacher or a nominated representative from the faculty. If the task is collected by anyone else the student MUST ask for a signed submission receipt.

Year 11-12 students will receive a zero for failing to submit their assessment task by the due date unless they have a doctor's certificate stating the nature of their absence. This is in line with NESA's ACE manual.

If you are absent on the due date you must submit the assessment task with a doctor's certificate on the first day that you return to school, whether you have the class or not. Failure to supply a doctor's certificate may result in a zero being awarded for the task

Task Description:

Create an information booklet for parents and carers in preparation for fostering and adopting a child. Include information on:

- What to expect
- Legal issues
- Support for both carers and children
- Ideas and strategies for easy transition
- Cost
- Financial assistance (if any)
- Rights and responsibilities of carers and children
- Confidentiality
- Concerns
- Open vs closed adoption
- Checks (background for child and carers)

It is to be neatly presented in brochure form in either a digital or a hard copy, with visual images and easy to read information.

A.L.A.R.M - "A Learning And Responding Matrix" for PDHPE

When writing a response aim to include the following, relevant information for the key word specific to your question:

NAME AND DEFINE	DESCRIBE	EXPLAIN	ANALYSE CRITICALLY ANALYSE	EVALUATE
				How well does it do it?
			What does it lead to? Who can it help/ affect?	What does it lead to? Who can it help/affect?
		How does it do it?	How does it do it?	How does it do it?
	What does it do?	What does it do?	What does it do?	What does it do?
What is it?	What is it?	What is it?	What is it?	What is it?
These can also be explained as:				
<ul style="list-style-type: none"> ✓ POINT INTRODUCE ✓ IDENTIFY 	<ul style="list-style-type: none"> ✓ ELABORATE ✓ DESCRIBE 	<ul style="list-style-type: none"> ✓ PROVIDE ✓ EXAMPLES EXPLAIN ✓ DISCUSS 	<ul style="list-style-type: none"> ✓ ANALYSE ✓ POSITIVE AND NEGATIVE APPLICATIONS 	<ul style="list-style-type: none"> ✓ LINK BACK TO QUESTION CONCLUDE ✓ MAKING JUDGEMENT ✓ SHOWING AN APPRECIATION ✓ EVALUATE

Marking Criteria: Students will be assessed on their ability to: See Marking Criteria Rubric Attached

Level of Achievement	Possible Mark	Mark achieved
Superior information booklet for parents and carers in preparation for fostering and adopting a child and of environmental factors that have an impact on the lives of young children. Excellent presentation.	9-10	85-100
Excellent information booklet for parents and carers in preparation for fostering and adopting a child and of environmental factors that have an impact on the lives of young children. Detailed presentation.	7-8	70-84
Sound information booklet for parents and carers in preparation for fostering and adopting a child and of environmental factors that have an impact on the lives of young children. Satisfactory presentation.	5-6	45-69
Simple information booklet for parents and carers in preparation for fostering and adopting a child and of environmental factors that have an impact on the lives of young children. Basic presentation.	3-4	26-44
Limited information booklet for parents and carers in preparation for fostering and adopting a child and of environmental factors that have an impact on the lives of young children. Little to no effort in presentation.	0-2	0-25