



Task 1	.: Child Health and
Safety	// Starting School

Subject:	Exploring Early Childhood			
Year:	12			
Task:	1			
Due Date:	Week 9, Term 4 - 9 <sup>th</sup> December 2019			
Mark:	20			
Weighting:	Child Health and Safety = 15% / Starting School= 25%			
Assessment Mode:	Research & Design			

#### **Outcomes**

- 1.2 examines major physical, social-emotional, behavioural, cognitive and language development of young children.
- **1.3** examines the nature of different periods in childhood infant, toddler, preschool and the early school years.
- 2.1 analyses issues relating to the appropriateness of a range of services for different families.
- 2.2 critically examines factors that influence the social world of young children.
- 2.4 analyses the role of a range of environmental factors that have an impact on the lives of young children
- 2.5 examines strategies that promote safe environments
- **6.1** demonstrates an understanding of decision-making processes
- 6.2 critically examines all issues including beliefs and values that may influence interactions with others

## **Task Description:**

## • Part A: Child Health and Safety

- Investigate and record the current Australian legislation regarding playground equipment (1page max).
- Design a safe and innovative playground suitable for young children. The playground design should be presented on A4 paper.
- o Include a detailed description of the safety features of the playground (minimum ½ page).

### • Part B: Starting School

- Present an orientation handout to the parents/caregivers include;
  - Information on how to prepare children for school.
  - What to do if they are worried about their children.
  - Equipment needed for school e.g. Books, pencils, library bag, lunch box, etc.
  - Emotional and social preparation.
  - Physical & motor skills preparation e.g. Toileting, shoe laces, unwrapping sandwiches, etc.
  - Parent-Teacher communication.
  - The NSW Kindergarten curriculum e.g. what will the student be learning?
  - Devise a list of frequently asked questions (minimum of 5) that parents may have and provide answers for them e.g. What can I do if my child is complaining about being bullied?

# A.L.A.R.M - "A Learning and Responding Matrix" for PDHPE

When writing a response aim to include the following, relevant information for the key word specific to your question:

NAME AND DEFINE	DESCRIBE	EXPLAIN	ANALYSE CRITICALLY ANALYSE	EVALUATE	
				How well does it do it?	
			What does it lead to? Who can it help/ affect?	What does it lead to? Who can it help/affect?	
		How does it do it?	How does it do it?	How does it do it?	
	What does it do?	What does it do?	What does it do?	What does it do?	
What is it?	What is it?	What is it? What is it? What is it?		What is it?	
These can also be explained as:					
✓ POINT INTRODUCE ✓ IDENTIFY	✓ ELABORATE ✓ DESCRIBE	✓ PROVIDE ✓ EXAMPLES EXPLAIN ✓ DISCUSS	✓ ANALYSE ✓ POSITIVE AND NEGATIVE APPLICATIONS	✓ LINK BACK TO QUESTION CONCLUDE ✓ MAKING JUDGEMENT ✓ SHOWING AN APPRECIATION ✓ EVALUATE	

Marking Criteria	Possible Mark	Mark achieved
Superior research on the current Australian legislation regarding playground safety. Outstanding playground with excellent design and safety features. Exceptional handout with extensively detailed information for parents/carers or children starting school.	17-20	
Thorough research on the current Australian legislation regarding playground safety. Excellent playground with comprehensive design and safety features. Great handout with detailed information for parents/carers or children starting school.	13-16	
Sound research on the current Australian legislation regarding playground safety. Satisfactory playground with acceptable design and safety features. Good handout with information for parents/carers or children starting school.	9-12	
Fundamental research on the current Australian legislation regarding playground safety. Simple playground design and some safety features. Basic handout with some information for parents/carers or children starting school.	5-8	
Limited/no research on the current Australian legislation regarding playground safety. Very basic playground design and minimal/no safety features or considerations. Poorly designed handout with very limited/no information for parents/carers or children starting school.	0-4	

Additional notes:							