

news@gphs

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Principal's Report Term 3, 2018



Term 3 has been an extremely busy, productive term and I would like to congratulate our students for their commitment and willingness to support the wide range of events our staff and students are involved in, including support for our Primary Schools and their programs.

The Induction Evening for our new Student Leadership Team was held in Week 8 and I am really pleased to announce to our school community that our 2018/19 Captains are April Abela and Kalen Homfray, Vice Captains are Emma Hogan and Ryan Clarke and Coordinator is Nadine Geerin.

I'm sure they will follow the traditions set by the previous student leadership teams in developing and leading innovative, thoughtful, holistic initiatives that contribute to whole school and community growth. To our outgoing team Chloe, Harkanwar, Rebecca, Lachlan and Olivia thank you for your outstanding commitment and pride in your representation of our school and in your leadership of the student body.

To our Year 12 students, who we will farewell on Thursday, as a whole school and then at the Graduation Ceremony in the evening, GPHS staff, students and families wish you all the best as you prepare for the commencement of your HSC exams and the beginning of the next phase of your lives. We are really proud of the achievements of each of you.

To our school community, have a wonderful, relaxing break and I look forward to updating you on our continued successes throughout Term 4.

Ms Gorick - Principal

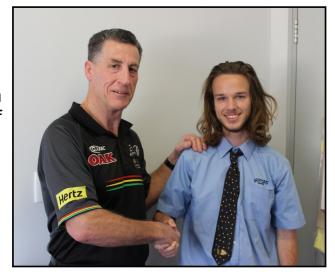
Kokoda Trek

Congratulations to Kalen Homfray for his successful application in being selected as 1 of 7 local Year 11 students to join the Panthers on the Prowl Kokoda Leadership Project. This experience will see Kalen joining team leaders and

mentors in an eight day trek over the legendary Kokoda Trail in Papua New Guinea late November.

This will be an amazing experience for Kalen and we look forward to him sharing stories of the experience with us on his return.

Ms Gorick Principal



Lachlan Baker Awarded the Pierre de Coubertin Award 2018

On Friday the 14th of September I visited Canberra to receive the Pierre de Coubertin Award and, accompanied by my friend Caleb Pawlutschenko, to enjoy the ride. We arrived the night before, so we would be fresh in the morning and, so we would not get lost, however we managed to do that anyway when looking for dinner. When the morning arrived I was fairly nervous and unsure of what to expect. We made our way to the Gold Room at the Australian Institute of Sport. Once we signed in and took our seats, we started the day by getting to know a bit about each other and why we were there.

Our first guest speaker was Kotuku Ngwait. She told us her story and how, from the age of 21, she was forced to become the mother of her three younger brothers as well as

trying to make the Olympic team for swimming. Next we got to take a tour around the AIS, where we learnt that all the gym plates were the plates used in the 2000 Olympics and that they have spent \$17 million on their swimming pool facility. Then we meet Shelly Watts, she 2nd every female boxer to represent Australia at the Olympics. She told us that the only reason that she got into boxing is because her friend needed a sparring partner so she thought she would help her friend out and then loved the sport.

I appreciate Glenmore Park High School nominating me for such a prestigious award and all the support I have received over my last six year.

Lachlan Baker Student



Film Studies

Film Studies is a brand new Year 9 elective that started running at Glenmore Park High School this year. This term Year 9 Film Studies have been learning about special effects. Pictured below are two practical effects implemented by the class - the zoetrope (an early animation device) and matte slides (in which plastic frames and clever use of perspective create optical illusions).

Pictured are Filipe Fatai, Phoebe McGuire, Bowen Pisani, Alyssa Allchin, Ben Byrnes, Ryan Naylor, Anthony Creed, Damon De Chellis, Zane Law, Siobhan Tovey, and Britanya Stevanytantra.



Yr 10 BSTREETSMART Driver Education Excursion

On Wednesday the 29th of August Year 10 students attended the award winning BSTREETSMART driver and passenger Road Safety Education Program at the Qudos Bank Arena in Homebush. All the students who attended really enjoyed the day and represented the school with pride. The purpose of the BSTREETSMART event is to reduce the fatality and injury rates of young people by promoting safe behaviour as drivers, riders and passengers. The event provides students with information and first hand experiences by providing:

- an understanding of their responsibilities as a driver and as a responsible passenger;
- information and strategies to avoid serious injuries and death; and
- information on how to reduce risk taking behaviour through greater awareness of the consequences of distracted driving, inattention, speeding, drink driving, driving under the influence of drugs and driver fatigue.

In PD/H/PE during Term 2 our Year 10 students studied a unit called "Night On The Town", which explores the different social contexts in which young people may find themselves. In the unit students investigated different factors that may increase or decrease the risks of a dangerous or risky situation by investigating topics of road safety, alcohol use, and drug use. This excursion was a great way to reinforce the content taught in the course. The students who attended all had a great day and got a lot out of the program.

Mr Safadi PDHPE Teacher



Year 8 Visual Arts

This term 8VA1 has been working on creating sustainable artworks. Students have been working with mostly recycled materials to build 3D sculptures of coral reefs inspired by other sustainable artists. The various materials have allowed students to experiment with shape, texture and colour as well as allowing them to learn the importance of recycling materials to prevent them ending up in our oceans.

Miss Hargraves CAPA Teacher



Yr 12 Chemistry Excursion

The Year 12 Chemistry class went on an excursion to learn about the collection, storage, treatment and supply of drinking water in greater Sydney. Students were given an opportunity to see the practical application of chemistry in an industrial setting. The tour gave the class a behind the scenes look at how a water filtration and a wastewater treatment plant works. There was a strong smell at times, but the day was engaging and fun.





Basketball Shootout

On Thursday the 23rd of August, Conor Sharples and Lachlan Baker represented Glenmore Park High School at the Western Sydney Basketball Shootout. This event was hosted by General Pants at Parramatta Westfields. Lachlan finished 5th in the event and Conor placed equal in the top 3, which was eventually 4th place in a shoot off. Both students received gift packs and Conor was awarded a 4th place prize pack. Both students represented the school with pride and had a great evening.

Mr Bryant
PDHPE Teacher



Under 15's Girls Basketball

The Under 15's Girls Basketball Team made it to the Grand Final of the Sydney West Top 8 Gala Day on Friday the 24th of August. They were unfortunate to lose a

hard fought game against Katoomba High School. As Sydney West runners up the girls have progressed to the next round of the competition and are one win away from the State Carnival.

Mr Bryant PDHPE Teacher



English News

Macbeth, Out of Breath

Last term, Year 10 studied the famous Shakespeare play "Macbeth" and some classes performed the play during class.

In 10G Jack Barlow took on the role of Lady Macbeth and Tyler Jones was the play's title character, Macbeth. Also pictured are students from 10O with Jacob Smith as Duncan, Tahlia Blacklock as Macbeth, Luke Gibbons as Lady Macbeth with the evil three witches and the famous ghost of Banquo.

These activities are a practical twist to learning, making Shakespeare more engaging, and in turn more memorable.





A Book a Day Keeps Boredom Away!

Who says reading has to take place in a classroom?

Students in Year's 7, 8 and 10 English are currently undertaking their novel study. All classes are studying different novels, ranging from junior texts such as "Hitler's Daughter" to more advanced texts such as "To Kill a Mockingbird".

Students from 7L have been enjoying listening to their classmates read out loud on the school oval. 10G students enjoyed some independent reading outside in the sunshine.

Mrs White English/History Teacher







New PDHPE NSW Curriculum Implementation 2019

All of the teachers in the PDHPE Faculty are excited about the introduction of the new NSW PDHPE Syllabus for the Australian Curriculum in 2019. The last review was in 2003 and, if we consider all the changes that have occurred during these last 15 years, it really is a different world and we all have a huge responsibility to prepare the next generations for it.

In developing these new programs we have taken the opportunity to evaluate what and how we have been teaching, with the vision for improvement in all years. Some of the challenges we have identified have been: keeping our content current in an ever changing world; engaging students in all learning activities with the use of current technology; ensuring students come prepared for learning with the correct equipment and books for lessons; and out of date text books.

To address each of these areas we have negotiated with a local publishing company to co-design a professionally developed PDHPE Student Workbook in line with the new NSW PDHPE Syllabus for the Australian Curriculum. Each year-specific workbook would give all of our students' access to the latest information, which will be updated each year, and the latest websites and online learning activities. We are planning to keep the workbooks at school so they are available each lesson and not forgotten or left at home. The PDHPE Faculty has never charged subject fees for our courses in the past but, in discussions with our P&C and a number of our parents at our recent Parent/Teacher Nights, all have been very supportive of each student purchasing our new PDHPE Student Workbooks for \$25 from the school. The implementation of our new programs will be rolled out with Year 7 and 9 starting in 2019 and Year 8 and 10 starting in 2020. These resources will be available for all students to purchase from the front office day one of each year.

We strongly feel that with your support we will be able to meet the challenges ahead for our students with enjoyable and engaging learning for life.

Mr Mackie Head Teacher PDHPE



CAPA News

This year has been a busy one in Drama! We have been thrilled to see our students participating in a range of learning experiences including: Flannofest; Theatresports Schools Challenge; HSC Drama Performance Examinations; The Riff; HSC CAPA Showcase Evening; Lights Up Drama Festival; and the Year 12 Co-Lab workshops.

It has been wonderful to see our students continue to develop lifelong skills including communication, confidence, critical thinking and through the active participation in these events as well as representing the school and the community.



Ms Houwen
CAPA Teacher











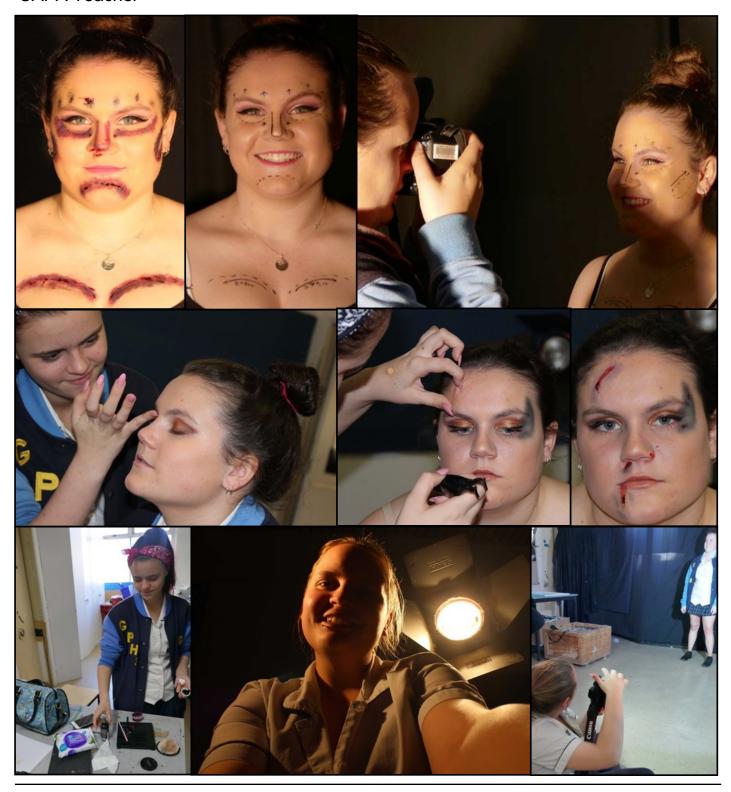


Real Values Real Opportunities Real Opportunities Real Opportunities Real Values Real Opportunities Real Values Real Opportunities

Visual Design

Year 12 Visual Design were given an opportunity to construct their own design module, in consultation with their teacher, which could involve collaboration between students. Harmony Brown and Tyla Kellaway chose to collaborate with each other and create a series of photographs based on SFX makeup. This project required research and development of a brief, which included constraints and purpose. Harmony took the photos while Tyla did the SFX makeup.

Mrs Grover CAPA Teacher



Visiting Students From China 28th July to 4th August

Earlier this term, Glenmore Park High School was given the unique opportunity to host a group of school students visiting from China. These students were on a two week sightseeing and cultural immersion program that involved one week's attendance at an Australian school.

Arriving at school on Sunday evening, the visiting students were eager to meet their host families and their "buddies". The host families were all families from within our school community and many of the "buddies" are current students at the school.

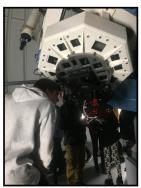


The visiting students were formally welcomed on Monday morning with a small assembly in the library and a tour of the school from their buddies and members of the Junior Leadership Team. During the week, they had the opportunity to attend a number of different classes on offer at GPHS and experience life as an Australian school student. In addition to these regular classes, we held an English language class where students practised their speaking and listening skills to learn more about each other and aspects of Australia's history.

We farewelled the students at lunch time on Friday with a spectacular lunch prepared by our Hospitality class. It was a wonderful experience for all involved and an invaluable opportunity to learn more about another culture and the experience of going to school in a different country.

We would like to thank everyone involved in the organisation of this visit, especially our families, buddies, Mr Dudley and the Hospitality class for making this a memorable experience.

Mrs Horton Wellbeing Teacher







Debating

Glenmore Park High School's two debating teams are filled with students who are committed to the art of arguing. Each Friday both teams work hard to prepare themselves for upcoming competitions with other schools in the Western Sydney Region. The debaters work collaboratively to further develop their critical thinking skills. This includes practicing breaking down questions, proposing models which are supported by conceptual frameworks, and writing strong and convincing arguments. Additionally, they work on improving their tone, style, projection and clarity.

This year offered tough competition, with our teams presenting strong cases. They fought well, as noted by the adjudicator, however both teams were unfortunately unsuccessful in making it through to the next round. However, all debaters who represented Glenmore Park High School are to be congratulated for the time and effort they put into the competition this year.

Debating opens up a number of opportunities for students including developing confidence, enhancing critical thinking and refining speaking and listening skills as well as pathways into higher education.

Ms Buttigieg English Teacher

Science News

As we approach the final term for the year, there's much excitement in the air with Years 7 to 10 completing assessment tasks, Year 11 completing their preliminary studies and Year 12 leaving us to concentrate on their final examinations.

At Glenmore Park, our Science students incorporate the principles of STEM education in numerous topics of investigation. One area of interest, in which the school has excelled, is with the role that our students are playing in STEM within the broader scientific community.

Congratulations are extended to three students - April Abela, Jimmy Mayers and Lara Bogic for their imminent participation in STEM projects of national significance. Their achievements are reflected in the increasing number of our students achieving excellence in Science at Glenmore Park High School. Congratulations are also extended to Mr Mulcahy who has mentored them through the application process and given them enormous support and encouragement.

April Abela (Year 11) made a successful application to the National Youth Science Forum, in which the vigorous screening process included an application, a speech and an interview demonstrating her passion for science, critical thinking skills and explanation as to how she plans on pursuing science in the future.

Science News



Lara Bogic of Year 8 has been selected for the Space Squad Camp in Canberra.



April Abela of Year 11 has been selected for the National Youth Science Forum at Australian National University.



Jimmy Mayers of Year 8 has been selected for the Space Squad Camp in Canberra.

The robust selection process ensures that it is not students who are only good at tests or memorising that are selected but more so those who are identified as understanding the nature of science, the scientific method and the importance of scientific discovery in the future.

April's selection places her in one of the 600 top young scientists in Australia and, as a result, will be spending 10 days based at the Australian National University in Canberra during January 2019. Participants will meet and learn from university lecturers and scientists at CSIRO, Geoscience Australia, Mount Stromlo Observatory, Canberra Deep Space Communication Complex and Biomedical labs. April's participation in this internationally recognised course is going to hold her in good stead for her tertiary studies future prospects.

Lara Bogic (Year 8) made a successful application to the Annual Space Squad Camp in Canberra, based on her essay on the curiosity of what happened before the big bang. Similarly, Jimmy Mayers (Year 8) demonstrated insight into the cosmos which was so well received in the application process that his position in the camp was assured. Their time in Canberra during the October holidays will see them learn all about space, meet scientists, engineers, physicists, astronomers and astrophysicists who are working on NASA missions. They will visit and experience the Advanced Instrument and Technology Centre (AITC) and touch satellites, look at dwarf galaxies orbiting around Centaurs A, hear about how stars collide and learn about the first ripples in space which are known as gravitational waves. They will visit NASA deep space communications complex and experience launching rockets and flying drones. The students' passion for science and astronomy is contagious and we can't wait to hear all about what they have learnt when they get back.

Glenmore Park High is very proud of April, Lara, Jimmy and Mr Mulcahy and we look forward to even more great achievements from our students in the world of Science and STEM.

Mr Radley Head Teacher Science

WWI Living History Incursion

Students from Year 9, Year 11 Modern History and the Support Unit attended an incursion from Living History this term to learn more about weapons and trench life during World War I. Students were given an opportunity to handle replica weapons and learn more about their specific uses, tactics and what it was like to be a soldier in the trenches.

The experience was entertaining and informative, and students enjoyed the day immensely.

Ms Ritchie HSIE Teacher



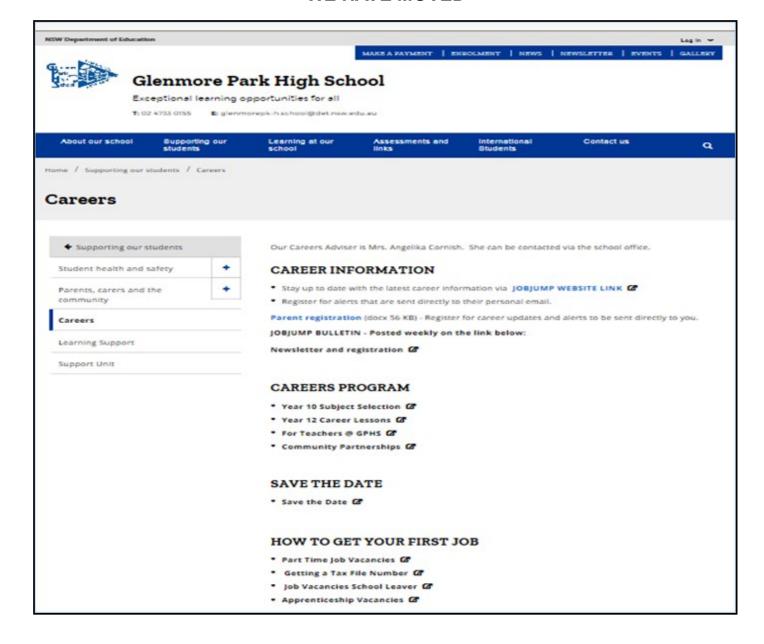






Careers Report

WE HAVE MOVED



To find out what is currently available to students, please read the information listed on the relevant links located on the school's website. Information is also sent through the student's school email account. Information for parents and updates can be seen on our Facebook and Skoolbag Apps. Please feel free to contact me if you have any questions or would like to meet and discuss your child's career options.

Mrs Cornish Careers Adviser

Year 10 Holocaust Studies

Students in Year 10 History have studied the Holocaust this semester. They were privileged to meet a number of Holocaust survivors and hear their testimony as part of their study. Early in the term students met Tom who visited the school to share his story as part of the Courage to Care initiative, allowing students to learn first hand about the experience of the Holocaust.

Later in the term, students attended the Sydney Jewish Museum, where they met Helen and Paul who were child survivors. Students toured the museum and spent time in the Children's Memorial, learning a great deal about this emotional and challenging period of human history.

The students represented the school exceptionally, demonstrating great respect and compassion for each of these individuals, and carrying these lessons into the remainder of their study of the topic.

Ms Ritchie HSIE Teacher







Real Values Real Opportunities Real Opportunities Real Values Real Opportunities Real Values Real Opportunities

2018 Year 12 HSC Industrial Technology Timber Projects

This year's Industrial Technology Timber class have finally completed their Major Works for 2018 and it has been a year full of rewarding experiences, testing personal challenges, as well as frustration and ultimately success.

As a large part of their HSC mark, students in Industrial Technology must produce a timber based project of their own choice. It is an opportunity to display their skill and creativeness in a medium they have worked with and studied for four years.

The HSC markers arrived early on the morning of the 16th of August to assess the quality and workmanship of the students who have worked for a full year to present their best efforts. Additionally, the markers considered the 80 page project portfolio that documents the development of their creations. It in fact is worth more than the completed timber project.

The independent assessment of each project was the last stage of a long process. In the weeks leading up to the tools down deadline, the students worked feverishly to make up for lost time. They even came in on the holidays! Plenty of egg and bacon sandwiches, elbow grease, yelling and frustration did a lot in the push towards completion.

The students have plenty to be proud of and, as a personal side note, it has been the first time in many years that every project was finished two days before the due date. Well done boys! You all learned a lot about woodworking, but the lessons of personal responsibility and getting the job done under pressure have prepared you for much, much more. Thanks for the great memories. Best regards and wishes for the future.

Mr Liauw Industrial Technology Timber Teacher



Breakfast before a hard days holiday work!



A wooden sitting bench. Nice way to change your shoes before going inside Cameron.



Ship's Chest with floating panels...or is it Jake's hope chest?



Ship's Chest with floating panels...or is it James' hope chest?



Wooden chaise lounge. Logan can now take it easy in style.



Jarrah jewellery box! Taskin can store all his gold chains.

Year 9 Timber

Year 9 students working on their new project... watch box.





Year 12 Hospitality

Students catering for our Chinese exchange students.







Year 11 Hospitality

Year 11 students on their work placement.











Year 8 Food Technology

Preparing and serving bolognaise sauce.









Year 10 Automotive

Busy dismantling Hyundai small 4 cylinder car engine.

Mr Dudley TAS Teacher







Year 8 Textiles

Year 8 Textiles enjoyed learning a variety of traditional tie-dye fabric decoration techniques, as well as incorporating new technologies of machine embroidery. They have also made swing tags for their products using the 3D printer. Year 7 were focused on the environment and created reusable bags as part of their war on waste. Many students have been having fun while being creative by attending Textiles Club at lunch time to make a variety of other textile and design items.

Mrs Geerin TAS Teacher













Real Values Real Opportunities Real Values Real Opportunities Real Values Real Opportunities Real Values Real Opportunities

Year 10 Food Technology

Year 10 Food Technology has been studying food product development this term. Students are currently in the process of developing their own dessert. They have investigated how food is produced commercially and made their own cake mix, which was packaged then cooked at a later date, and have made copy cats of products currently in the marketplace. New technology of the 3D printer was also introduced into food technology this term with students designing and printing a cake topper.



Jordan and Nick's Wagon Wheels



Kiah and Matthew's Wagon Wheels



Alicia's cupcakes and 3D printed cake topper

Year 9 Food Technology

Year 9 Food Technology has been looking at food selection and its relationship to health. They have been investigating how to modify recipes, to make healthier versions of recipes, and examining the information on nutritional labels to help them make informed choices when it comes to selecting food items or ingredients.



Chloe and Maddison preparing rice paper rolls



Dance News

Our dancers have been extremely busy this year with a number of performances. These include: Dance HSC, Penrith Eisteddfod, Hawkesbury Eisteddfod, Penrith Valley, McDonald Challenge, Synergy Dance Festival and Blue Mountains Dance Festival which we are about to embark on.

Mrs Brazewell Dance Teacher



Thank You to our Local Businesses

A huge thank you must go to our local business supporters. These include HERTZ Penrith, who so kindly donated a minibus to the school in Term 3. This has made an incredible difference to the school being able to transport a greater number of students to the wide range of programs offered, therefore also increasing access and decreasing costs to participate in these programs. Our students in support are to be congratulated on their campaign to ensure this became a reality.

Thanks must also go to Woolworths and Coles who always support our students fundraising campaigns. The money raised is donated to very worthy causes, local,

national and international.

To Turbo Turtle Dry Cleaning, Glenmore Park, thanks must also go for supporting us in preparation of our Graduation Robes for our Year 12 students.

Ms Gorick Principal



Support our school and get yourself discounts and benefits!!!

Recently Rebel Sport took over the old AMART Sports store in Penrith. It is located at the Henry Lawson Centre on Henry Street, right next to the Good Guys.

The Store has all your sports needs in one location with great brands, best prices and the ultimate service.

Glenmore Park High School has been selected to participate for an Initiative called the "Rebel Sport Community Kickbacks Program". Under this program, members receive great benefits such as;

- Exclusive Sale Prices, discounts and promotions
- % off shopping days in store
- Opportunity for exclusive competitions that money can't buy
- The school can earn 5% of your purchases at Rebel Sport as instore credit to spend on our school sports programs.

These benefits are available to staff, students and the families of students at Glenmore Park High School. Simply quote our schools name to get your membership card and you will start reaping the benefits of being a Rebel Sport Member

All you need to do is join <u>Team Rebel</u>, select our school from the list of participating groups and swipe your loyalty card every time you make a purchase at Rebel Sport. You'll receive access to great member prices and other initiatives and the school will receive a 5% credit. Thanks for your support.

For more information:

See your School Sports organiser or visit the Rebel Sport Website: www.rebelsport.com.au or Call them 47222100





Team up with rebel & earn rewards for your local club or school every time you shop. Simply link your rebel active card to any registered club or school and

5% of all member purchases

will go directly back to your chosen clubor school to spend in-store.

for more information head in store, or visit www.nebelsport.com.au/community-kidsback



GLENMORE PARK HIGH SCHOOL Learning for Life

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P&C Meetings

6.30pm Third Monday of each month

PRINCIPAL DEPUTY PRINCIPAL DEPUTY PRINCIPAL

Lisette Gorick (Yrs 7, 9, 11) (Yrs 8, 10, 12)
Heidi Caws Stuart Harvie

SCHOOL CAPTAINS VICE CAPTAINS COORDINATOR

Chloe Shaw Rebeca Beke Barreto Olivia Schneider Harkanwar Maan Lachlan Thuaux

YEAR ADVISERS ASSISTANT YEAR ADVISERS

Mr G MacKenzie Mr R Schubert Year 7 Year 8 Ms E Toth Ms A Galea Year 9 Ms M Sette Ms K Ritchie Year 10 Ms C Maxwell Mr E Panaioli Year 11 Mr L Bartolo Mr S Greaves Year 12 Mr T Dudley Mr J Thompson Year 7 (2019) Ms L Houwen Mr N Bryant

HEAD TEACHERS

Creative and Performing Arts Mr S Simpson

English/History Ms N Andrews (Rel.)

Mathematics Mr F Campbell
PD/Health/PE Mr B Mackie
Teaching & Learning Mr L Bartolo

HSIE Ms F Hardaker
Science Mr K Radley
Support Unit Ms L Clark
Technological and Applied Studies Mr B Kotyk

Student Welbeing Ms A Horton (Rel.)
Careers Adviser Ms A Cornish
Teacher Librarian Ms J Dengate

Learning and Support Teachers Ms L Rowan/ Ms J Small

School Counsellor Ms M Gunn / Mr P Cremin / Ms D Farrell

School Administration Manager Ms Y Lees

Senior Psychologist Educator Ms K Kartikeyan

DIARY EVENTS - TERM 4 2018

Monday 15th October	•	First Day Term 4
Monday 15th October - Friday 9th November	•	Yr 12 HSC Exams
Friday 19th October	•	Yr 7 Vaccinations
Monday 22nd October	•	SLT Wellness Week
Tuesday 23rd October	•	Try a Trade Excursion—Richmond RAAF
Tuesday 30th October	•	Elevate Yr 12 Parent Seminar
Wednesday 31st October	•	Do It In A Dress - SLT
Wednesday 7th November	•	One Girl Gala Night
Tuesday 13th November	•	Yr 7 Snake Tails
Friday 16th November	•	Yr 12 Sign Out Day
Wednesday 21st November	•	Yr 12 Formal
Friday 30th November	•	Charity Shield Music Festival Yr 8 Medieval Excursion
Monday 3rd December	•	Disability Concert
Tuesday 4th December	•	Yr 6 into 7 Orientation Day
Thursday 6th December	•	Presentation Evening
Mon-Fri 10-14th December	•	Yr 7 Swim School
Tuesday 11th December	•	Yr 10 Formal
Wednesday 19th December	•	Rewards Day Excursion - Jamberoo
Wednesday 19th December	•	Last Day Term 4 for Students